



Book Selections for Incoming Fifth Grade

Texas Bluebonnet	Little Maverick	Texas Lone Star
<p>“How to Avoid Extinction” Paul Acampora “Step Right Up: How Doc and Jim Key Tought the World About Kindness” Donna Bowman “Grand Canyon” Jason Chin “Bravo! Poems About Amazing Hispanics” Margarita Engle “The Unlucky Lottery Winners of Classroom 13” Honest Lee “Refugee” Alan Gratz “Garvey’s Choice” Nikki Grimes “Keith Haring: The Boy Who Just Kept Drawing” Kay Haring “Slider” Pete Hautman “Grandpa’s Hal-La-Loo-Ya Hambone!” Joe Hayes “Hello, Universe” Erin Entrada “Amina’s Voice” Hena Khan “Me and Marvin Gardens” Amy Sarig King “Chef Roy Choi & the Street Food Remix” Jacqueline B. Martin “Sergeant Reckless: The True Story of the Little Horse Who Became a Hero” Patricia McCormick “The Bicycle Spy” Yona Zeldis McDonough “Spirit Hunters” Ellen Oh “Wedgie & Gizmo” Suzanne Selfors “Stef Soto, Taco Queen” Jennifer Torres “The Harlem Charade” Natasha Tarpley</p>	<p>“Akissi: Tales of Mischief” Marguerite About “All Summer Long” Hope Larson “Be Prepared” Vera Brosgol “The Breadwinner: A Graphic Novel” text adapted by Shelley Tanaka, based on the original book by Deborah Ellis “The Cardboard Kingdom” Chad Sell “CatStronauts: Robot Rescue” Drew Brockington (Little, Brown Books for Young Readers) “Cici’s Journal: The Adventures of A Writer-in-Training” Joris Chamblain “The City On the Other Side” Mairghread Scott, illus. by Robin Robinson “Clem Hetherington and The Ironwood Race” Jen Breach, illus. by Douglas Holgate “Cucumber Quest 1: The Doughnut Kingdom” Gigi D.G. “Disney Fairies: Vidia and the Fairy Crown” by Haruhi Kato “Get to Know Your Universe! Science Comics Plagues: The Microscopic Battlefield” Falynn Koch “Get to Know Your Universe! Science Comics: Robots and Drones: Past, Present, and Future” Mairghread Scott, illus. by Jacob Chabot “Graveyard Shakes” Laura Terry “Hilo Book 4: Waking the Monsters” Judd Winick “Mega Robo Bros” Neill Cameron “Mr. Wolf’s Class” Aron Nels Steinke. “My Beijing: Four Stories of Everyday Wonder” Nie Jun “Older Than Dirt: A Wild but True History of Earth” Don Brown and Dr. Mike Perfit “Pashmina” Nidhi Chanani. “Scarlett Hart: Monster Hunter” Marcus Sedgwick, illus. by Thomas Taylor. “Star Scouts: The League of Lasers” Mike Lawrence “Sue and The Shadow” Ginger Ly, illus. by Molly Park “The Tea Dragon Society” Katie O’Neill.</p>	<p>“After Zero” Christina Collins “The Night Diary” Veera Hiranandani “Everless” Sara Holland “The Parker Inheritance” Varian Johnson “Letters to the Lost” Brigid Kemmerer “Restart” Gordon Korman “Space Runners 1: The Moon Platoon” Jeramey Kraatz “From Twinkle, With Love” Sandhya Menon “Resistance” Jennifer E. Nielsen “Ghost Boys” Jewell Parker Rhodes “The First Rule of Punk” Celia C. Perez “City of Ghosts” Victoria Schwab “In the Shadow of the Sun” Anne Sibley O’Brien “Black Panther: The Young Prince” Ronald L. Smith Nevermoor 1: The Trials of Morrigan Crow” Jessica Townsend “A Babysitter’s Guide to Monster Hunting” Joe Ballarini “Ivy Aberdeen’s Letter to the World” Ashley Herring Blake “Not if I Save You First” Ally Carter “Storm Runner” J.C. Cervantes “Time Bomb” Joelle Charbonneau</p>



Required Summer Reading for Fifth Grade

All incoming fifth-grade students are required to:

- Read one fictional book from the lists provided.
- Complete the *One-Pager* activity related to the selected book.
- Track all summer reading in the chart below.
- Follow proper sentence and punctuation rules.
- Present materials in a neat, organized, and easy to follow fashion.
- Turn in projects the first week of school for Mrs. Jones to assign a completion grade.

Student Name: _____

	Book Title	Author
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Reading Requirement Grade Rubric

A	All requirements are met; material is well-organized and easy to follow; material is presented in a neat, creative manner.
B	Most requirements are met; material is organized and easy to follow.
C	Many required elements are missing; material is not organized, or it is difficult to follow.
F	The summer reading activities were not completed in a satisfactory manner.



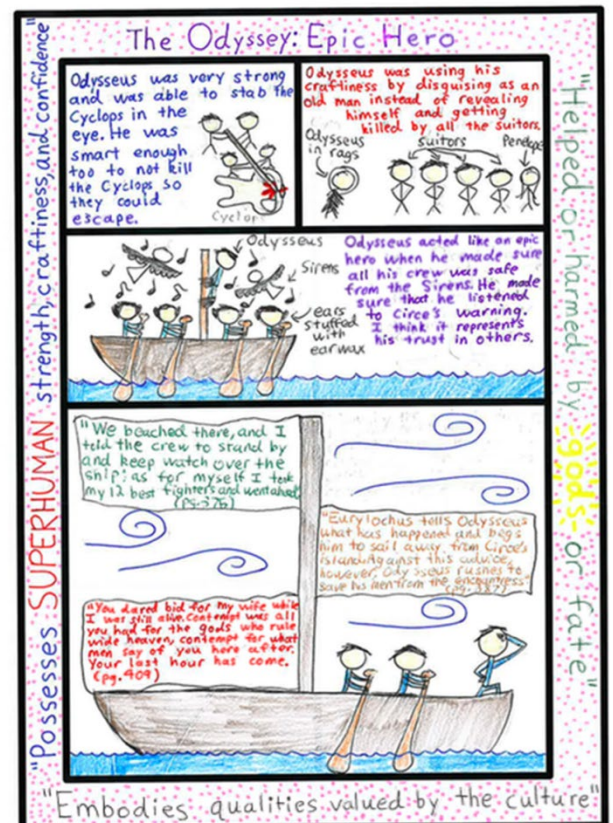
One-Pager Instructions for Required Reading

A one-pager is a way to use both words and visual images to share key ideas and information from what you have read. Use the numbered template to complete this activity that should include:

- **Box 1:** Write the title of the book and the author. A drawing or graphic design should also be included in this box.
- **Box 2:** List the main character and write one word that best describes the character's personality. Then provide text evidence to support your chosen trait (ex: Paul was brave when he rescued the puppy from the flood). Draw a picture of the main character to go along with your description.
- **Box 3:** Use words and illustrations to show the main setting of the story. Try to use descriptive words from the story.
- **Box 4:** Tell what problem the main character had to deal with and how he/she solved the problem. Draw a key event from the story to illustrate.
- **Box 5:** What life lesson (theme) did you learn from reading this book? Write this as a complete sentence in the box and decorate it. (Ex: "I learned that if you lie to your friends, you will lose them.")
- **Border:** Write two to four (2-4) comments on the author's writing style:
 - Ex: "I liked how the author made the main character really believable."
 - Ex: "The author made me cry when..."
- **Illustrations:** that are neatly drawn and in color.

Sample

This is just an example, but note that the page is neat, colorful, and well-written. Follow the instructions above to complete your one-pager.





Holy Spirit
EPISCOPAL SCHOOL



**Summer
Reading
Challenge**

One-Pager Activity for Fifth Grade

Student Name: _____

1

2

5

3

4